Laos Legislative Drafting Programme

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Last week: Savannah
Main issue - outline -> 4 parts; each took 2-3 chs.
Savanau: Chs 1-3
Boussaud: Chs 4-5
Thamv: Ch 6-7
Burnham: last Ch.

Day I: Savannah: expl'd 3rd w. rel to (law dependency;
how making model -> expl'd; suggest leg th + method
long form for law & exp.
Day II: Boussaud: Theory to scrpt R & R/Diff exps
Day III: Thamv: Souvenirs: Form of bill, implement of,
alt. sets’ cost, & benefits/SS rec.
Day IV: Form of bills & use of law; tabulation/rule
of law to prevent corruption
Not much time/examples
During 1 week sem - lying by doing in 4 days
in 4 days = role playing, debates
at end = evaluation
asked for info from Min. of bills
Need assist/consults = ask Qs.
M. Savannah: Participants thought = gd meth. but need to
relate to law core;
Savanau: will ask Qs

M. Agenda: Disc. teaching of 10 days: each will tell how
structure & what we shut do.
Chs. 1-6: wrk seminar: purpose, aim
Chs. 7-8: Parties: look at 4 bills (mine/may, power, transp, check
-> qgrps (3-5)
M. Th in AM; big qgrps/PM
Thamv: Disc’d th & meth/teaching; only 15 min. lecturn -> disc.
need flexibility/time
Savanau: Learning -> doing... explain lecture, disc., debate, sim/ qgrps, assessment.

Re th: dependency: expo. model 12th-30th w./ Ch. 11: th of
law - qgr tool to chy soc. prob/behavior (can’t dis chs. because)
Ch. 3: Lao -> dwell'd/transforming/NEM; mention 3 ways to make law: 1) copy DC laws; 2) int'l std; 3) law/lao crisis/prob-solv meth.
-> Model St., Gov't, EDC, disc. how bill fits lao circ. = 3 ways to use th: 
1) exp't means; 2) int'l; 3) prob-solv = 4 steps/facts = disc. more detail. RR = further disc'd by Rousseau + Jumaa.

Rousseau: (thl): Present imp't of RR; definition = 1) diff. = role occupant ag mg; en procurement laws; 2) Rcc1P1/courses for RO behav.

Bob: raise Q's to rept. law on ROS identified before; in MOC, rept.'d 2nd Q rept. critiqued it.

PM: 3 Q's: disc. cause of behav./ROS = S.

PM: Disc. facts/ RR/implementing agenices

Thms Days 5 & 6: Solutions

Preliminary strategic choices: scope of problem, focus, problem area
Diff: bet. transmissive & transformative (eff). Why choose one...
Vienna:
Monday Mar. 4, 1996

Min's Visit to Boston:
1. Arbitration / Dispute settlement - internal; external
2. Commercial law
3. Administrative law (in draft)

Priority Bills:
2. Electricity (1997) - foreign investment/environment
3. Mining (1997)
If bet: research/transitive v. intransitive bill = avoid stuffing bill

Solve: 5 criteria: alt., source of solutions

PM: Discuss/smll gaps = what kind of bill today = how avoid stuffing

Start drafting outline bill

Day 6: Social cost & benefit analysis of alt. sols.

& effect on quality of life

Impact on gaps/pop.

"stratification"

"Rule of Law"

Check their bill v. Rome: 2 factors -

check cost-benefit/each

BILL: But up Conformity - including measure direct v. indirect (about)

Disc. bill/area - have they covered all 3 kinds

Construct: implement ag/intransitive bill =

new or old?

PM: Smll gaps -> disc. costs & benefits/each Am.

Bournemouth: Day 1 & 2: Drafting for rule of law & avoid corruption:

Day 2: Divulge of law - control official behaviors & sol. of corruption; in gen'l. in particular

2. Drafting bill = form: 3 pts: i) guide insty.

6) obs., parts, sects, c) clarity + elegance

PM: Smll gaps: How to prevent corruption &

2) how draft bill - gaps & ordinary administrative law, sanctions (vs. opposed to gen'l. principles)

Day 8: Amendment - e.g., in gen'l. techniques ( = 5 pts:

PM: Use egs. from cases/law.

Sat. Am = evaluation of workshop

Assignments/group:

later Tues Am.

Transport - Soumou

Mining - Bousseval

Electricity - Thane + Bournemouth

Check law: Bournemouth bill

Yara v. NK
Mouse: 54p, MoJ, disc of coop.

M. of Trade:
- MoJ
- MoT
- MoComm

Boustwick:
- Kaokang: Central Bank
- Opts Comm:
- MoA
- Sec

Basic row - left to right:
- M of T
- MoJ - Legal dept
- M of Arbitration
- M of Fin.
- Comms Dept
- M of Transp & Comm:
- M of Env./STENO
- M of Public Health/Cabinet
- PM's office
- Sec CL/Chief Justice
- Land Dept - M of F.

Sep 3 - 4 JPs for each bill - led by relevant Min.
- Mang + Transp + Elect - contrib. to research.

Sep after coffee break:
- Everyone in one gap = STENO: 1 gap's at end of day
- Reps. back to write gap or discuss gap.

News & Subject:
- We had an early call by numbers - gen. disc, some off site. As others.
- We had free to comment: in practice we will m bills.
- Fill in workbooks / loc. circs. if need. Monday. Tell us.
- Use all info. We have / loc. circs - eg. how our res.
- Already have expr. design, but he (secret) doesn't, but study
Contents of Wkshp:

1. main points

2. How have govt. evenly distributed crops. reduce dep. avoid dep. overcome sit. of low inst. areas, need people

NI shd go to everyone, not only cmn agr. shd improve

Thru abt 3 bills, where fit into this model. I borrow $; pressur

Towns: often czs help draft elect bill. Why give us funds? do they have own int. if need law, accept funds: -> draft bills

Be implementing ag: those w/ pow. may like own int., don't seek to help pop. Shd chg their behav. -> help pop. All people have to behave. Implement law in lao. -> Why
call lao fit into model?

Ketsaranh: Expl. TNCS - what means, how we'd do 3rd w

Savann: TNCS take benefits from CDCs. 3rd w, benefits go to

poor. But in lao, go into nds > Hundred co. in 3rd w ->

poorer, but DCs = richer. Shd chg rel. bet. chns -> more

benefits, hist. & rel. -> better

Per 1st-3rd chns = shows 3rd -> losing, ag = DCs = prod., sell

more = better tech.

Savann: Need to know what exact raw material. Can't buy more expensive

if it's no way out if cont. thus, every time want to do some

thing, say = no find. Poor cup/LDC = $500, 1st = $20,000

= Probs: do they exist here? dep. BB? Comments

Ketsaranh: Legal draft -> how rel. M R = what incl. in bill etc.

law ->fist used/try. want to expand

Savann: How to exam further, eg prov. elect. who benefits

most? If sell to Thais, many be chg price? sell to other

chns?

Pots Offer: many times, adapt bill, not approved. Lao chns -> adopt. +1/3rd
Deep sea in drifts.

Surveys: eq check law -> still disc. 
1 to 3 = eqn. prob.
If donors won't law, must be must 1st exam own needs,
drift, theme, need research eqnt to show how fit
own circes. In second defq, check law = go to mid dep -> decide
what to incl. or not in law; to be indep, must dred
cafe to examltd our arcs; def law. Then:

Franklin: Expl. prob of dep -> what = sol?

Boston: Model = to say = eqn. prob. law how to avoid;

Thew: Usually prob is know before RB; eq co prod.
tobacco -> imp. from mount. = new impact sec.

Bossart: Giving eqs of gills trying to avoid impact.

Law & Social Change: Time to eq law -> know use law to chg,
inst./dep = chg. behav. = laws = govt. instruments chgs. But aim
for chg. behav. = insts; eq. M & J = insts = depth behav.; to
chgs. inst. = chgs. behav. = must understand dep. they behave
as do to repeat wait times; law addresses "behavior" =
how people act, do their jobs. Behaves don't always
conform to law; so dep. = chg. laws = chg. behav.
3 ways to identify how people/minis. behave now in an
existing law 

analyze what behav. comprise behav. which must chgs = 1st step

3 ways of thinking of law: 
1. rights + duties;
2. principle; base;
3. Law = govt. tool. Ask parties, to think at + 3 gills ->
analyze what, what behaviors comprise difficulties
What = law now? how to dep. these prob areas

Minister
Simon. (min)
5/6 am

Boston (law)
Searle (law)
Bevan (law)

Electricity (ann)
Lambeth (inst)
Sai. (Min of Transp)

Transport (bsh)
Mopman (Min of Soc)
Searles (lands)
(Min of Health)
I need a short, 2-day course in "With a Job of Any Kind, Except for a Job on a Farm;" the "Army of the People, in a White Uniform." I want to know more about the Army and what it means. I'm interested in learning more about the Army's role and how it contributes to society. I want to find out how to join the Army and what the requirements are. I want to know more about the Army's history and how it has evolved over time. I want to know more about the Army's mission and what it stands for. I want to know more about the Army's culture and how it operates. I want to know more about the Army's leadership and how it is structured. I want to know more about the Army's resources and how it is funded. I want to know more about the Army's role in the world and how it interacts with other countries. I want to know more about the Army's impact on society and how it affects people's lives. I want to know more about the Army's influence on politics and how it shapes public opinion. I want to know more about the Army's role in defense and how it prepares for future conflicts. I want to know more about the Army's role in peacekeeping and how it works to promote stability. I want to know more about the Army's role in humanitarian assistance and how it helps those in need. I want to know more about the Army's role in counterterrorism and how it fights against extremism. I want to know more about the Army's role in space and how it explores the cosmos. I want to know more about the Army's role in cybersecurity and how it protects against digital threats. I want to know more about the Army's role in innovation and how it pushes the boundaries of science and technology. I want to know more about the Army's role in education and how it prepares the next generation. I want to know more about the Army's role in sports and how it promotes fitness and teamwork. I want to know more about the Army's role in entertainment and how it brings joy and entertainment to people. I want to know more about the Army's role in the arts and how it supports creativity and innovation. I want to know more about the Army's role in the environment and how it protects our planet. I want to know more about the Army's role in the economy and how it drives growth and innovation. I want to know more about the Army's role in health and how it promotes wellness and healing. I want to know more about the Army's role in the community and how it supports local initiatives. I want to know more about the Army's role in the family and how it supports and empowers families. I want to know more about the Army's role in the individual and how it promotes self-improvement and personal growth.
56 projects deal w/ mining

25% = mini ind.; govt. has plans to exploit
natural gas, gold, but some got implemented:
govt can't sell properties; all project = mined, seeks
for inv. = govt requires more from mini, but mini
wants more profit; wants 60-90% in share, govt.
105% investors want to profit; set price = 20-30 yrs
in adv, sell form beg. w/o specifying how much spec.
claim lease - put into contract; depends on WBE neg.
Don't have big susp; classify 300 t/yr = only medium scale
= 3,000,000 t/yr

Biggest co: 300,000 /ylnit. but implement = 30,000 t/yr

Newmont - didn't open mine; gold + asbestos = survey.
Sint_Ent: Gypsum - 100,000 t/yr + exp. to Vietnam/Swandaat

Bussareal: incl. discovery of contr.; mining mo's.
also 3 custom. of people 3) don't have a leg.
Survey of law.

Simon: Agree w. Bussareal, expand exp. of how op mines;
1) earn surf/area = differ.; land law = pant/mng, not.
2) but can't define mg area; need law = resolve probl.

Environment: Need info. should we mention environ prob. ->
contract. conservation; also, valuable mini in area
cultural bene. -> how contr. eg. govt permit.
China govt. mnt cement ind = valuable area/foram =
central/centralism. Why old cement ind gone =
problem, etc.