Laos Legislative Drafting Programme

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HANDBOOK = to help drafter learn what to do

Research report = guide for drfr

1. Method: who, what, and what behaviors = dftr (since law only addresses behaviors)

2. Exec summary: emphasizes why RE = nec. -> what = nec'd or why

3. Diff: a) Primary ROs = behave problematically/society
   b) require chg: who makes main decs - eg fact mgmt., dept head, etc. = must define clearly so can show why/exps.
   c) note: ROs = diff/urban-rural, wealthy-poor

3a) Identify complex orgs: specific ones: diff ratios with them - EMP

b. History: What = prob/past?

d. Empirical warrant: Research to suprt
   - Good suggestion to deal w/pbts
   - Didn't have sys = ground in facts

   2 aspects @re arbitrary allocation

   3 behaviors

Thus: re history: Stress not just collection of facts, but relate to expl =
1. Conditions can't be changed; should put this before use of RO/CoP.

2. Rule/implementation: need to discuss rules as effect of behavior; significant points; regulatory aspect.

3. Emphasis on look at each RO separately.

4. Explanation: not conditions

4.1. Goal Th: + RO/CoP!

   - Understand why law doesn't work
   - Now = explain causes of RO behavior; eg, factors, means/paths
     - eg, demonstrates hypothesis
   - Can't avoid Goal Th - compared to ends - means - doesn't explain his behavior, would assume = vals, int.

4.2. Causes + Conditions: Need to know why behavior - cause of law/conditions.

4.3. Rule/implementation: need to discuss rules as effect of behavior; significant points; regulatory aspect.

Non-legal causes - can't explain behavior w/o the RO/CoP factors

5. Process = /emphasis, EA
5. Solutions/legislation:

5.1 Alternatives:

- Criteria: 2-3 poss. sols. → select 1: Soc. cost/benefit

- Goal: Dampen or stop each cause

- Show addresses Root Pr. causes - each time

6. Implement. agency:

- Conformity inducing measures:
  - Direct (reward, penalty)
  - Indirect (change mindset, education, info, tech)

7. Soc. costs/benefits:

- Note: issue = social concern; vulnerable = poor, minorities, women, kids, environment

6. Monitoring & Evaluation:

- Intro.

- Why = nec. to world chg. (incl. impact of law itself)

- Panic of those affected - feedback

- Incl. task of NA (2)