2016-01

Boston University Libraries 2016
Faculty Survey Instrument

Boston University Libraries Assessment Committee

http://hdl.handle.net/2144/21770

Boston University
Demographics

Dear BU Faculty Member,

Your participation in the 2016 BU Faculty Library Survey will contribute to the assessment and improvement of Boston University Libraries. The purpose of this research is to better understand and respond to your library needs. The results will be used to assess faculty's current satisfaction with library services and resources, to improve services and resources, and to set priorities for future initiatives. The results of this survey will be reported on the libraries' websites.

Directory information (campus affiliation, school/college affiliation, and full- or part-time status) will be collected from Human Resources about faculty so that the results can be analyzed by campus, school, and full- or part-time status. The survey is designed so that all responses are anonymous and confidential. There are no individual risks or benefits for participants. Participation is completely voluntary and you may stop the survey at any time. If you have any questions, please feel free to contact Bob Hudson, University Librarian (rehuds@bu.edu), Mary Blanchard, Director of the Medical Library (mablanch@bu.edu), or Ronald E. Wheeler, Director of the Law Libraries (wheelerr@bu.edu). You may obtain further information about your rights as a research subject by calling the BU CRC IRB Office at 617-358-6115.

The survey takes approximately 15 minutes to complete. If you agree to participate in this survey, please continue by answering the questions below. Don't forget to enter the drawing after you've completed the survey. Enter to win one of three iPad mini 4s. If 1,000 faculty members enter the drawing, your chance of winning is 1 in 333. Thank you!

BU Libraries Staff

During the past academic year at BU, have you... (Check all that apply)

- Taught an undergraduate level course
- Taught a graduate level course
- Taught regularly in a clinical setting
- Received or used federal or external funding for research
- Worked on a research project involving data (e.g. experimental results, field observations, computer simulations, empirical legal research, survey results)

Library Usage and Resources

Library Usage and Resources

How frequently have you accessed BU Libraries' ONLINE resources, services, or websites during the current academic year?

- Never
- Once or twice a semester
- Once or twice a month
- Weekly
- More than once a week

How frequently have you visited a BU library IN PERSON during the current academic year?

- Never
- Once or twice a semester
- Once or twice a month
- Weekly
Please rate the IMPORTANCE of the following resources to your teaching/research/clinical work, and indicate your SATISFACTION with the resources available from the BU Libraries.

<table>
<thead>
<tr>
<th>Importance</th>
<th>Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not important</td>
<td>1 2 3 4 5 N/A</td>
</tr>
</tbody>
</table>

Audiovisual media (e.g., video, images, sound)  
Library databases (e.g., Web of Science, JSTOR, PubMed, HeinOnline)  
Numeric/scientific datasets (e.g., census, GIS, genome)  
Books (print or electronic)  
Journals (print or electronic)  
Manuscripts or archival materials

How important are the following for FINDING the resources you need for your teaching/research/clinical work:

<table>
<thead>
<tr>
<th>Importance</th>
<th>Not important</th>
<th>1 2 3 4</th>
<th>Very important</th>
<th>N/A</th>
</tr>
</thead>
</table>

BU Libraries search (search tool on library websites)  
Library guides and tutorials  
Library databases (e.g., Web of Science, JSTOR, PubMed, HeinOnline)  
Search engines (e.g., Google, Bing)  
Social media (e.g., Twitter, blogs)  
BU library staff  
Teaching/research assistants  
Colleagues  
Other

Comments on library usage and resources?

Library Services

Library Services

Have you used any of these BU library services during the current academic year, and what is your opinion of them with respect to your academic work?

<table>
<thead>
<tr>
<th>Use</th>
<th>Importance</th>
<th>Satisfaction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes No Unsure</td>
<td>Not important</td>
<td>1 2 3 4</td>
</tr>
</tbody>
</table>

Research assistance (e.g., in person, by phone, or email)  
General assistance (e.g., in person, by phone, or email)
Which reference management tools have you used during the current academic year? Check all that apply.

- Citation Machine
- EasyBib
- Endnote (desktop version)
- Endnote Basic (web version)
- Mendeley
- Refworks
- Zotero
- Other
- None

During the current academic year, how did you make the assigned reading materials and resources (electronic and print) for your courses available to students? Check all that apply.

- Distributed directly (e.g., in class or email)
- Through a learning management system (e.g., Blackboard, SMGtools)
- Through BU library course reserves
- Expected students to purchase them (e.g., from BU bookstore, online vendor, copycenter)
- Other

Please rate how useful enhancing the following library services would be for your teaching/research/clinical work:

<table>
<thead>
<tr>
<th>Service</th>
<th>Not useful 1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistance integrating library materials and services into learning management systems (e.g Blackboard, SMGtools)</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td></td>
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</tr>
<tr>
<td>Online tutorials for databases and research tools</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
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</tr>
<tr>
<td>Assistance with open access issues (funding mandates, publisher agreements, copyright)</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td></td>
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<tr>
<td>Guidance on archiving papers and other publications in digital repositories (e.g., OpenBU, PubMed Central, SSRN)</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
<td></td>
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<tr>
<td>Support in managing and archiving your research data</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
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<tr>
<td>Access to streaming audio or video resources</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
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<tr>
<td>Assistance with alerts, feeds, and notifications about new scholarship</td>
<td>☐ ☐ ☐ ☐ ☐ ☐ ☐</td>
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Comments or suggestions on library services?

Information Literacy

Information Literacy
What is your assessment of UNDERGRADUATE student performance in these areas, and how important are those skills for academic success in your program?

<table>
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<th>Assessment</th>
<th>Importance</th>
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<tr>
<td>Poor 1 2 3 4 Excellent 5 N/A</td>
<td>Not important 1 2 3 4 Very important 5 N/A</td>
</tr>
<tr>
<td>Developing and refining research questions</td>
<td></td>
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<tr>
<td>Finding scholarly information</td>
<td></td>
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<tr>
<td>Ability to conduct a literature review</td>
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<tr>
<td>Evaluating information sources critically</td>
<td></td>
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<tr>
<td>Managing citations</td>
<td></td>
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<tr>
<td>Using information ethically (e.g., avoiding plagiarism)</td>
<td></td>
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</tbody>
</table>

What is your assessment of GRADUATE student performance in these areas, and how important are those skills for academic success in your program?

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<tr>
<td>Poor 1 2 3 4 Excellent 5 N/A</td>
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<td>Using information ethically (e.g., avoiding plagiarism)</td>
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</table>

Comments on undergraduate and graduate skills and performance in the above mentioned areas?

Publishing & Open Access

Publishing, Open Access, and Research Data

Where is the data for your active research projects stored? (Check all that apply)

- Personal computer/removable storage (e.g., hard drive, flash drive, CD-ROM)
- Department-level shared drive
- Commercial cloud storage (e.g. Dropbox, Google Drive, Amazon S3)
- BU or BMC IS&T designed storage solutions
- At an off-campus collaborator's institution
- Research data is not digital
- Don't know
- Other

How important are the following factors in your decision on where to publish journal articles?
Journal reputation or ranking
Published by scholarly society, association, or non-profit
Cost of the journal subscription for BU Libraries
BU Libraries has a subscription
Journal allows open access (immediately or after an embargo)
No page or other publication charges for author
Timeliness of publication process
Retain copyright to your work
Research data can be included with publication

How is your research data shared with researchers outside your group? (Check all that apply)
- [ ] Uploaded to an institutional repository (e.g., OpenBU)
- [ ] Uploaded to a subject repository (e.g., PubMed, NCBI, SSRN, ICPSR)
- [ ] Uploaded to a journal publisher archive (e.g., Nature, Elsevier)
- [ ] Available on personal website or cloud service (e.g., Dropbox, Google Drive)
- [ ] Other

Regarding articles you have published, have you:
- [ ] Published an article in an open access journal?
- [ ] Paid an additional fee to make an article open access?
- [ ] Deposited an article in OpenBU (BU's institutional repository)?
- [ ] Deposited an article in a discipline-based repository (e.g., PubMed Central, SSRN, arXiv)?

Comments on publishing, open access, or research data?

Overall Contribution and Satisfaction

What contributions have the BU Libraries made to your:
- Keeping current in your field
- Finding information in related fields or new areas
- Being a more productive researcher
- Being a more effective instructor
- Enriching student learning experiences
- Helping you make more efficient use of your time

None 1 2 3 4 Major 5 N/A

1/28/2016

<table>
<thead>
<tr>
<th>Recruiting colleagues and students to BU</th>
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<tr>
<td>Overall career success</td>
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</table>

**How satisfied are you with the BU Libraries?**

<table>
<thead>
<tr>
<th>Services</th>
<th>Not satisfied 1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Very satisfied 5</th>
<th>N/A</th>
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<td>Collections</td>
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<td>Physical Spaces</td>
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<td>Staff</td>
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<td>Overall satisfaction level</td>
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**Additional comments on BU Libraries?**

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