Workshop on legal drafting skills from July 29 - August 9, 2002 in Hanoi, Vietnam

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http://hdl.handle.net/2144/20676
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Background questions:
1. Are you participating in the workshop as:

![Question One chart]

2. Are you

![Question Two chart]
3. Did you take the Distance Course in Legislative Drafting for Democratic Social Change by e-mail this year?

Question 3

<table>
<thead>
<tr>
<th>No</th>
<th>Yes</th>
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- | Series 1

23 24 25 26 27 28 29
4. Legislative theory and methodology should function as a guide for you to organize the available information in a research report that demonstrates that the bill's details will: a) ensure its effective implementation; and b) help resolve the social problem that the bill addresses. Do you assess the learning-by-doing process for enable you to use the methodology as a guide as:

![Question 4 Graph](image)

5. For helping you to ground the detailed measures of your bill in the facts of Vietnam's unique circumstances, would you rate the proposed structure of the research report

![Question 5 Graph](image)
6. How would you rate the discussion of how to structure your bill's detailed measures as a way of thinking through how to ensure clarity, unambiguity, accessibility and usability?

**Question 6**

- Excellent
- Very good
- Good
- Poor
- Very poor

7. Did you find that the review of rules for writing the bill's detailed sentences helped you to understand how to inform the bill's users as to *Who may, must, or may not do What*?

**Question 7**

- Excellent
- Very good
- Good
- Poor
- Very poor
8. To facilitate learning how to draft effectively implemented legislation, how do you assess working in small groups on a bill and a research report?

Question 8

Excellent
Very good
Good
Poor
Very poor

9. To help you to understand how to do a better job on your own group's task, did you find discussing other groups' reports on the tasks undertaken (eg. Writing the difficult section of the research report, or outlining the bill's structure) seem

Question 9

Excellent
Very good
Good
Poor
Very poor
10. As a way of helping you to learn to assess other group's bills and reports, as well as to improve your own, did the critique sessions seem

**Question 10**

<table>
<thead>
<tr>
<th>Rating</th>
<th>Scale</th>
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<tbody>
<tr>
<td>Excellent</td>
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<tr>
<td>Very good</td>
<td>20</td>
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<td>Good</td>
<td>15</td>
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<tr>
<td>Poor</td>
<td>5</td>
</tr>
<tr>
<td>Very poor</td>
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11. Overall, how would you assess the workshop’s learning-by-doing process?

**Question 11**

<table>
<thead>
<tr>
<th>Rating</th>
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<tbody>
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<td>Good</td>
<td>15</td>
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<td>Poor</td>
<td>5</td>
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<tr>
<td>Very poor</td>
<td>0</td>
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12. Evaluation meetings

a. Did you know that evaluation meetings were held at 5 pm in the Press Club library?

![Graph for Question 12a]

b. Did you attend the evaluation meetings at 5 pm in the Press Clubs library?

![Graph for Question 12b]
13. The manual

a. Did you read the manual before or during the workshop?

![Bar chart showing responses to Question 13a]

15. The consultants

Evaluate the use of consultants in the workshop with reference to:

a. Their knowledge of the problems discussed

![Bar chart showing responses to Question 15a]
17. Assess the translation process:

If you were a key person in the workshop
18. Did the two day session before the full workshop seem adequate to enable you to assist your group to complete its tasks for drafting the research report and bill?
b. Their ability to help the group apply the four-steps of the problem solving methodology to the particular problem in light of their foreign knowledge and experience

![Question 15b Graph](image)

16. Evaluate the key person's work in assisting your group's members to draft their research report and bill.

![Question 16 Graph](image)
Questions for participants who also participated in the long distance course
21. Please evaluate and comment specifically on the usefulness of:

a. The recorded tapes for the A and B streams

![Question 21a](image)

b. The A and B study guides

![Question 21b](image)
c. The manual

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<th>Question 21c</th>
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<tbody>
<tr>
<td><strong>Excellent</strong></td>
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<td><strong>Good</strong></td>
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<tr>
<td><strong>Poor</strong></td>
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<td><strong>Very poor</strong></td>
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d. Your group’s editor’s comments on your draft research report and bill

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<th>Question 21d</th>
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<tbody>
<tr>
<td><strong>Excellent</strong></td>
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22. Because use of e-mail seems crucial to the functioning of the Distance Course, please answer the following questions on your internet access.

a. How did you access the web

b. Did you experience any difficulty using e-mail to work on the Distance Course?