Legislative drafting learning process in Mozambique

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The page contains a dense and highly texted handwriting that makes it difficult to read. The content appears to be discussing various legal and societal issues, possibly related to accessibility and discrimination, given the context of words like "laws," "people," and "rights." The handwriting is not legible enough to provide a clear and accurate transcription.
of all those engaged → advice pets: who do. try → find out to press. don't leave us info, even re major's govt. afraid.

Disabled: Focused: chronic, disabled's plight → defined discrimination, not involved in diff pts of dry need research haven't done in-depth
no stats available re pov of disabled, or defined policy re how to integ. into society. Some support sometimes: hide them.

prod. poss. → unable disabled to sell lab → self-reliant,→ knows to assist eq. go → need in lab force.

Zimbabwe: Disabled: rural + urban areas, age groups women, men, kids.

Differentiation failed resource to reintegrate disabled need to help. Prod. 1 mid-dird council/disabled ops.

Concept: #1: Dealt w/ pt. "B" start from prince->several behaviors: many people; many roles; law shd try to resolve norms in admin. sector; corruption may benefit govt officials, overall due to lack of info → need law → draft detailed
Zimlco: Solidarity/rural areas = adult disabled -> cared for by fams; but not kids; fams may = ashamed to show kids; so sit different; cultural aspect = negative for kids. Must conduct specific research.

Reprieve back on Q: How do u fit into model/prob of transformation?

Informal sector: Govt shd have role in informal sectr. = no clean job; some mlk; here people do selling w/o license, contr... = concl. in Maputo: Govt shd; role: 1) personnel inc., over which Govt has no control; 2) people infl. wealthy, etc.; 3) prob of many w criminals/more: indebted to 1st W = hard to overcome unless people play role in paying it back; informal sector, too, play role. At 2: at this juncture = no Govt pol; but = concern/control of informal sect.; need surv.
of all those engaged - advice pets: who do bus - find sets to pets; don't have nec info, even re Mags, govt = aids.

Disabled: Fonseca: disabled's plight = defined disability, nos. involved in diff pks of dry = need research's haven't done in dept. 

no stats available re prove of disabled, at defined policy & how = integ'd into soc? form. sup't (sometimes hide them).
prod. poss. = able disabled to sell lab - self-reliant, - hows to assist - eg 90 = read in lab, for a

Zimbabwe: "disabled" = rural urban area, age groups' women, men, kids - differentials, disc'd resource to reinteg disabled's need to

Mr. prod. = mid'ld cons/disabled=ops.

Corruption: #1: Dealt w/ pt. B = start from prin - several behaviors - many people = many roles; law shld try to resolve prs in
admin. sector; corruption may benefit govt officials, overall = lack of oth. - need law = dwell detailed
anly of corruption. #2: Likewise exam'd prs posed by corruption: who will denounce whom? hard to identify

corrupt & corruptors; also, don't have spec agency to control corruption - eg police force not prop'd; law

solve this? = making enforcing authority must

be from grp; #3: Disc'd enforcement of law = eg permission

or atty gen. who doesn't act = prob of meg gd. 

law = normal coercive measure, eg courts. currently, w/in
court system, have insp. = gen. to state offices; need agency v. corruption/mor =

body able to deal w/ corruption; now realize that normal coercive measure don't have powers;

price may = corrupt; atty gen = office has no power to
fight corruption; badly split, this is what we've

looked at, looked at prob of citizens ability by law; civic ed = diff? why corruption = v. wid.

ought, when a dem sec., the ours, if can't stop disease, mus.
use normal age, spouse, etc., etc.

Bob: Leg act model of dep. => seems = circulation of goods, but we're here to draft laws. What can law do about home pr0bs; eq B&B: how use law to restrict development => ensure democ = gov't/majory; ie what = fnx of law?

Ans: #1: Law = repr., *actions*, avoid counterp., discipline soc'y, dep. on ec. occ. featur. of econ.; give philosophers of past def'd law, but the soc' dep. on prin. of law of given econ. => ruling soc./harmony = dep. on everyone's life; #2: difficulty, one soc. = ruling, you soc. principles of behavior used by those w. power to reg. soc.; when drafting laws, take into acct. soc., ec., polit., even relig. factors = difficult to draft law pursuant to actual sit./moment.

Disabled if concept of law/norm = that define bound., b/c set of rks of people, ethics; folks among people, best people = rks; #2: law = discipline behavior of soc. agents; set out drews of govt v. citizens; help govt. from violating its rks; see rks live w/ in rules; law also defines rks, duties as well as rks = social balance. No indiv. goes beyond scope of his rks.

Corruption: #1: imp't. of law w/in soc' can't expect see w/o rules; man = social person, can't exist in isolation; dep. on soc., must abide by rules; law = more than that; both repressive & coercive = in int. & st to enact laws -> implemented -> must study imp't of laws on soc. = abide by factors; otherwise = dead letter; why = laws w/ in soc. = for ord.; those who break law = punished; = w/ in state's int. to enact laws = rule of law; also respect those laws, w/o laws = unruly soc. in mor law = expr. harmony, not anarchy; but must ensure = enforced; eg corruption: must enact approp. laws w/o losing sight of purpose of laws; study imp't.

Informal sector: Need law/norms if role of st. for = eg marriage law = rel. betw. opp. sexes = imp't.

Bob: 3 use of law: 1 law declares its duties; soc. = harmonious, people must follow oblig's + rks; also = rks + duties of official citizenry 2 law nec. reflects power: kind of law reflects those who make.
Venus asked to nation of humans; historically, utopia
= 19th C. Europe: if cap = no govt int's, raw addressed judges, who determine disputes over it + duties; 2nd way: Law = ruling class imposed, but neither helps us much to transform 3rd w poverty; at 1 moment, law expr "harmony" of moment; also doesn't help to say = law of ruling cl.; can't fig.

The model looks like resources, but govt can't do anything abt them; eg "inflation," eq water pollution, to chg resources directly can't use law; but resources don't move elves, but are moved by people; many definitions incl rules + repetitive patterns of behavior; Law does address behavior—e.g., law of nations (budget), which looks like $/mns, = meaningless except insofar as some officials give them officials, says how they may spend them. Law does affect rules + duties, also = rules of ruling class, but law affects behaviors = key link bet. govt & insts that comprise behavior. Law can change behaviors → pass of changing laws to change the way we behave = 1 must decide what behavior your law seeks to address, and how to change it. For legislators says: will law strengthen or weaken model of dep. poverty? Strengthen or weaken BB? Will it be implemented? Does it go to have pretty law (fit not carried out)? Note: contrary to notion that law = customs of people; if true, can't use theory behavior (eg income tax law), but law doesn't always chg law in ways desired (cayote story):

But law + BB; laws related to transformation of min. farms, factories, etc. affect patterns of dependence; but, besides corruption, what kinds of laws affect BB? What sources of ruling class power: rents in insts, behaviors, eg can't discuss cl with disc. likes; labs; ebergs; land tenures = how affect soc. rels; as practical insts: electronic, civic soc's role, parliament define who has power, who does not, but each governed by laws → struct + power relations, behaviors within insts,
Defining Goals: For econ., it's a matter of land = value. cent ec after war = land = cash. It's value is all these -> proceed, increased impact on ec. eg. gone 80% to ass. ec. eq. = 500 ha/yr; Chateau = big farms = priority = complex to dem. ment of ec. w/basis, reflected ec. grabs w/o capac -> bur. owned conv. labs = prod wealth = negative result of chg. in ind. now = dem. Gov't = some insts; land = no value; unique source of prod., not in their hands; land = no val; if have title, can't get ec. vals; also anarchic site: val of ec. land w/o price, TB owns leg. ambte o/land = leave for private'ns, not used / wealth, but priv. for those w/ lots of pow; not -> chgd from status quo w/ using big ambte of land for firms = detriment of eq. = they have no how, etc.; etc. can't compete; = unlawful comp. nat'1 citizen, even if allowed to inv, if put side by side; w/ fr. firms, can't compete / quantity, price. Loan corp. add to exit to towns, jcrew's abroad to SA. minus, or lab. for fr. firms = defense.behav. of dep; no press. of nat.'s creativity / nat.'s needs.

B. Objective of certain laws: after ind. dep. = laws to achieve obj. Unfortunate: some -> met -> reasons for pride; depart from certain basis, eg. land: today = w/eq. st. ownership.

Many Mrs. cites w/ access, have no knowledge of how to incr. prod, eq. in some areas, models, or prod = feudal, use tech.; Fear can't use mod. tech; land has ec. value. after ind. dep. meant how ec. val. but = how incr. prod. reduce dep. will actions lead to good change? w/ increase in eq. to invite these w. knowhow = how is = behav. proc. will culminate w/ some mistakes; transform proc. to use needs, etc.; from land can take long -> use law as inst. = etc. etc. w. favor. ind. dep. not take us by blind; = inst. in pts. experts -> chg until ec. rels.
Main process:
1. Propose an amendment to the law.
2. Open up the process for public input.
3. Research report: logically organized facts to support proposed bills.
4. Legislatively, the bill is introduced and debated by legislators.

My comments:
1. Drift to dom: focus on open processes.
2. Difference in discussion:
   - Someone wants down
   - Others expect in field (eg, corporation, disease, informal sector)
   - Legislators

Research report: Logically organized facts to support proposed bills.
- All team members contribute: shows how bill will help achieve certain behavior in that specific problem.
- Legislators can use bills if understood process.
- Some members may want to initiate a schedule of bills.

Report back from groups:
- Informal sector: should involve civil society to public in decision.
- Some may manipulate processes in their own interests:
  - People don't know, eg, law on alienation of property
  - Policy for some not provided for in laws.
- Disabled: Focus on laws that change behaviors that look at issue of value of land.
- In the context of property: concept of adverse possession.

Corruption: Disc'd issue re law/chgd behavior = difficult to identify.
Specific laws or one that could help move away from prob at get more to produce what it doesn't now produce: concl: disc'd law -> incr. productivity in ag -> reduce dep on others, chiefs; prob = will please farmers comply? Law = not effective to engratify or people = must do more; recently rent than nobody complied -> long time to comply, now #2: need to help people comply; not punish them; #3: conclude -> pricing part favors farmers.

My comments:
1. Can't do all laws; to one must step by step -> laws.
   - Eg, land + ag innov (in CH also = ag inv)
2. Issue of compliance: if people involved, may identify our exchanges + resources: suggest ways to help them.
   - Eg, help poor can help identify cause of their failure to produce; need to sell more (lit = $ + community tech w/.

Other comments:
- Continued: responsible for our choices in future.
- Relationships = unfavorable oil-world what impose causes
Must consider cultural context of Mozambique

- Bill drafting should, w/ observation of facts == basis of legislation
- feelings, negative or positive, to "facts" == eq in Moz. = diff perspective than Angola - i.e. st. w. observation == not acceptable to copy

Poss. of eq = impractical; reality of bill may not be followed up

- eq measure for incapacity // Fr. reality in Moz. = may be
- not in Fr. also re family law = preprot // Port. reality = lobola, polygamy = not in Port; mother + father lineage = not realistic/Moz. must fit laws/Moz. reality's Courts must take into acct customs; polygamy // Moz. cultural mosaic

- consider adapt to Moz.

- Fam law must acct/Moz. reality
- nat'l aspects = impractical; relations of power affect law's implement // eg Port st. = tax collection == imposed success, now=two sec, don't work
- tried to insist on by laws/courts, jails, police, etc.
- must we, regardless of dem of sec; law has compulsory side/enforcement, punishment = where = revolution = corrosion/instit. don't fit normally // eg Moz. dismantled colonial mach., no provision of more competent people; chibes == Canada - never had dictatorship == non properly = not rel'd to "dem"

- Spitz of dem, not used presently in Sn Af (outside S.A.)
  = similar stats; "dem" doesn't convey message

UP: bill c must acct aspects of geographical location;
  (law = rigid or flexible, eg now prepare bill disabled =
  nee to consid rehabilit'd + biological probs == how low
  who can enforce rigidly? eg former fighter get subs, etc
  = long time to solve pb. can't rehabilitate all

Need deep thought/culture, sec. before propose laws; prove root structure == involved; need survey == know what to do + how.
Define disabled - 1996 disabled = diff from 1970 survey re prof disabled & now disabled = diff war -

scope covers all

1969 - if accident, lose arm; 1996 = lose arm - both cases 2nd same or different? N2 = no diff

Remind: Some mobilized + non-mobilized; if have specific law, disabled, some aspects may only passage of time,
can't allow after 50 - 100 yrs = claim protection / war;

Foresee impact of factors: char/moz = eg tendency to say 2nd war = not war vs. nat'1 1ib war; some still think that =
discrim: prob not disabled / war, now = peace, if call just / unjust war = 3rd w/ discrim; was reflected that accommodate people, eg Const no discrim, but have thing holidays =
other religion want equality of + must accommodate

Must find ways of solving prof 

all feel accommodated

If = disabled law, must cover all disabled 

prepar

Get all; some sit/moz, justify dual efforts to solve

probs = lack of NA, etc = revise Const = suit

reality = ongoing process; exercise to get both

side together = exercise: disabled all = covered, e.g. milit, doesn't matter which war -

- demonstration: can't create bill w/o agree/reality;

- yesterday, said = eg. wtc, must forget war = war, seek reality, if get to blame part conflicts

- w/ Fr. law: don't know it well; learn + well-informed;

Tories + UAFE have fixed
Corruption: Est schools/E Corr: from (c.1 U but Moz. and Moc. didn't have some tiny, not able to maintain students; didn't observe it; so MPs/PMs = not advisable, also in law to law, but not to copy; law = suitable to finance place.

New NA jobs to know facts -> laws if law = 2 ways: NA takes facts; lawmakers know facts (ie civil society) -> details: need to ask proponent/RP w. bills; external consultants, don't know; Moc reality, by models from elsewhere, mtl consult -> advisable.

Disabled: 1st aspect: can't copy; disabled laws in Moz (repaired), w. shiks, etc. not relevant to Moz; need to study 4rd of disabled in Moz/Fr's don't have urge to apply shiks.

Informal: Out of concern -> informal sect = 3 origins: Govt doesn't know if laws = changed, NA has applied bill not rel'd to Moz customs; people prepared to disobey; transfer of stuff from formal to informal sect = discrepancies: Govt wants to finish informal sect/admin, didn't do so; more & more open patt's = Govt must adopt diff. measures: Govt = conforming, extra report; informal sect = alt. law, can't just elim sector; will m. times = eg, try to move to better place, etc.

#2: Idea that not get to impact laws = eg communal villages/sec. reaction; didn't amplify minded flam's, didn't reflect. Moz reality didn't see; in col. Era = law found people to sue on action of ids/Port's; some backed, this don't reflect Port reality = use to deal with Moc. sec.

Bt: Summary: How can NA make it in abt constraining + responding of law; NA still think of mid: absorption to law facts; eg middle report; (law, staff) hearing;
Forseea: Usually decide on own: 10% = difficulties - eg. sit positions/lodge complaints - eg falling of
1st to lodge complaint/need law: solve diff.

2nd appr/difficulties: ext ends, impose solutions, don't look at causes; suggest sol: W 2
anonymizing causes; 3rd morally: identity probe of disabled = what prob is involving/for why
poores here.

Zimba: re 2nd church, more encuentra; may not have time - may have to use - could
try to apply 3 appr, see which seems to work; have had no of demonstrated
by disabled: must put an end to demonstrations - need to find way to end
prob - in many - easier to deter ends, see which seems to act; re 2nd appr
more elaborate version of first; solve small pubs step by step - more elaborate law here
Forseea: 1st used for specific cases; eq demonstration = no case to converse, but seek
end.

Zimba: analyse claims, actions
Forseea: What means: take if, eq, say, not paid for some time =
Zimba: eq. in asylum for disabled -> complaints -> home to investg., but
still had UNWORLD help -> provided money
Forseea: In specific cases, know problems, what to do, had funds to solve =
capable of providing funds, but we don't have funds - no immediate
cut; the longer, can't just walk primes 2
Zimba: 1st appr. not beat = better to use 3rd appr., move using 3rd appr.
know = some sols could be material, involving community, needed resources,
debate/resolve, we didn't have resources; sol = long run; eq bid
residential area for law

1st + 2nd appr. used/sectoral vision; not more gen' values
NAT = solve instead: sols can't use laws; = material inst'l appr by specific
inst's; 2nd appr. used/testing yrs. -> choose best = pilot projects, etc.
more/inst's; eq Min. of Ag. & health; gory with policy estd by NAT =
eq insts; have prod; Min decide where, how; 3rd method = most
adviseable; use inst a/v NAT/long run

Forseea: 3rd appr. use ful for involving
- Many min.; 2nd w. inst's = forced to use 1st method.

because people w. wham deal don't must wish .
unwilling to accept exp.; of inst. - eg disabled don't must.

"Can't expect F alignment":
Sometimes don’t accept ag.
V: Often behavior = due to poor esteem; if not int’l in asylum, then misidentify cause of behavior, pass law more effective.
= hassle of not brig behavior = not easy. => needs main agents = some
W: think NA should do something, act, that, not easy saying = difficult.

2/12: was a new TV prog. = analyzed disable force: prob = level of prog were in shelters, no real infrastructure, not properly prepared to give something we’re not sensitive enough to needs, and most in = give something to those who have nothing, not enough.
NGOs = eq no fundraising. In 1997, we got some help for disabled, no incentive to est’l, for refugees, etc. Not enough to just disc. Govt must acct income, etc.

Topica: know 10 parents w/ kids in schools, disabled, can’t get enough funds, have to help kids at home, lack of coop. = aggravating.

Report 6/4

Disabled: 10: we had disc. re how jiff laws, incrementalism, piece meal = not ideal. accl’ly to needs. Parliament pass laws, day to day reality = need research.

3/12: inform sector: Pea = m’sect’r

1st: need research/center pub to many n/obtain behavior/1 police, didn’t acct’r/cause 9 to person, re incrementalism: sm’l steps = eggs assessed, govt posit/main reasons = not money, = in-reaching, need to explore method = send people =

1st: importance of method that requires research/accct each method, focus on diff’nt trends of facts.

Ends = means: Only / soc costs, buy incrementalism: sm’l steps = first, push thinking structures, focus on facts, first, 1st case...
Corruption: Incrementalism = give rise to
hot dog truck vendor/employee =
if he is incrementalism?
each case = input, output, method; more
incremental doesn't work or transforms.

#2: Diesel real case: corrupt/highway, me
puto to Shanghai: Min ask
law = anti corrupt/narcotics = identity
corrupt = hard to reach sol.

Think/method = despite = to teach us = some issues require pact;
administrative vs. terms of laws require pact; eg corruption sol =
in incremental; I need to re look at method; when = crisis, can't
engage in pact = methods don't mean must apply them;
need find sol when poss. by involving

Dec.: Re memo of law rel bet. leg th = RRS.
Theory = B eles: perspective, methodology, expl. cases -
- help structure memo/law = report/research
draft must undertake; in past = no leg this draft must
have a th guide; other people may have at this eg
yesterday said law may reflect ruling class; here focuses on
a leg, th = amalgamation 3 eles. -> muscle research report =
prelim Q = why need rept? 1) allows draft to know questions he
must ans. w. facts / th = basis of laws; 2) if draft st/ prob.
guides research 2) Allows legislator who must vote -> criticism for
assessing rept; does it meet quality; 3) res rept = competent / logic & facts = persuasive -> agmt (regardless of draft) re decisions;

4) NA: always a rept = expl. bill; have rejected bills = insufficient.
Q. if = adeq how just expl. some rejected rept?
Errors: No topics for research, ex. on disabled - don't have nec. info.
but can get int 'l hand appol og repts; some info discribed, ex.
don't have info eq. re Nyassa = lack info = up to dates = don't have enough info. = don't know = real dimension of Prat; RNP has power, but on what basis? rule justification? Used reality eq re informal sector/only magufo info. = shift conc. = narrow base

Corruption gpp #2: Delier prop. of bill, background — consider. ANA bill = fasted; reflect reality — vote vs int. Tho = gd justification wrt eq imagine bill prepd. / Magufo — need both info.

Dea: Agree need research, may doubt quality of research = obj. of what p — find better info/see: see res. All recog need effective competent. RPR = avoid bias. e.g. = logic + facts/whole country.

8. How assess theory:

Prelim Q: What use of theory. = 3 ways: (many this out time)

   Th = must have all conditions: S-D profit motives; if want more 
   to grow, est. conds. for that, but know in more attics 
   factors infl. growth

2. Critique: Est model — assess reality; eq. theoretical models — 
   impr'd in th = assess concrete reality; eg. Weber's ideal 
   type of B: apparatus/functioning/efficiency

3. Guide: ele of discovery: hyp. -> test in reality -> 
   tenise in light of facts: = instrument, a tool for gathering 
   more facts abt reality

Given 3 ways of assay th = Which = best? ANA mmb. drifts.

Up: When use th -> knowledge -> take into acct. crits -> laws of new 

1. Social vs. factual

Dea: Did you understand model: critique = valid for every theory. 
   core of your observation -> true; but critique = a way of learning; 
   openness to criticism = not in agenda; critique = means est of state; need 
   more flexible = theoretical model = laws of exam. reality/pose of theory 

2. If a metaphor = applied to practical use.

Up: How we do now write law/disabled: exam'd several 

1. bett. = Realized need for exam. facts/fact., now disc over new
Dee: *Yes take past as source of knowledge - critical view - what kind of things grade exam/past - expl. present*; agree need critical attitude; suppose disc. Fein come act = 2 ways of expl. someone settled there w. wife, farm etc - growth of city?  2. Who = city dwellers, why behave as do? - how conduct research: critical view = use theory as heuristic = source of expl. hypothesis/present day - research to exam: eq S-D = model to expl. why or why not 3's as theory suggests = source of disc., long.

Q2: Which of 3 ways of using theory (eg process):
Q3: Heuristic = use / real world
Dee: Something like phil basis = S-D - can we use it in more = need to understand other factors; use to test hypothesis / real world = deepen it; st. w. hypothesis to st. reality; eg "corrupt" = most powerful embezzle funds from st. - expl. hypothesis = get info = knowledge;
Q: When write bill, don't we st. w. something real:
Four som: find soc. prob; eq many lepers; compelled to change st. of affairs;
Dee: Law soc. prob. of leper-affected people: Do we st. from real sit:
Q: What is? of law? if I write law = real st.?
Dee: *Do these = good criteria?*

\[\text{Wednesday}\]

Recall: Dee: Laws = "discipline" human behavior; 3 components: methodology, etc.
categories, perspective; did it? methods: ends/policy; means/means; no meaning; hypotheses = quite incrementalism with research; problem = columns = 4 roles = define soc. prob; expl. = cause; solutions - access performance.

Today - more detailed / 4 steps: will disc. Fig 13, Bae + Anu disc.
next steps
The difficulty: p. 12/Port version: law = di'd to behavior; prob. initi.
lack of resources; eg disabled - write funds; corruption = lack of inspection.
Evaluation: Tuesday:

Disabled: 1. More & more disc. each week = OK; hope will cont.

Question 2: More org. of issue = OK; complex, disc / enjoy it;
re meeting / time table, agree w. process.

Informal 3: imprint today = at ease, more patric / firm table = OK.

Question: Disc'd need to draft laws, cannot(3) be closed.
Q: Flexibility vs. stability.

Wednesday cont:

We need to look into:

1. lack funds, but also = concern w. human resource - eg
- formal sector to buy stalls, etc. = economist can
help; define & funds needed
2. Require facts abt reqmts; i.e. have econ data, but obtain from
economist. Lawyers / MPs can't wait for economist; must
find out how data is produced.

Role of law: in defining soc. prob = not resources, since
can't talk to mny; law can't talk to vendors' stalls;
Law = to discipline human behaviors: quire behaviors
who have funds to channel funds to where it's needed;
IE problem-solving = focus on human behaviors. = 2 sides.
What behaviors - eg - respond; identify soc. agent for law,
+ implementing agent = precise as possible; eg who accepts
bribe = vague: who specifically? Provincial Governor's dept. head?
corrupt servant? (inspector). Define precisely; identify agent, then
law can serve purpose of disciplining behavior; eg veg.
disabled is problem inadequate care; hospital? = too vague: nurses;
doctors? What = "bad behavior"? did people not listen to
disabled when decide what to buy? discern by employers? Why
doesn't hire? Lack furniture? if so, need provisions to over
come problems; if not = lack of service, concentrate on
vet / bld displaced + hosp personnel's eg informal sector; who=
social agent who operates in formal sector? does it mean doesn't get license? lack of enforcing/accountancy? is it health/sanitation policy? all = "behaviors" must identify clearly for disabled if requested something = no resp? Busman asked lic = no resp? Must look at implementing agency? = mayor? police?

Any comments, Qs?

When define diff for law, = nec to define/behavior/where/what = behavior? When speak of resource = economic = law can't deal w/ distinct of resources. But can

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Exercise: Transitive Law

p. 1 workbook: law directed to social agent + to implement. agent: "all workplaces have a/c eq furniture to meet needs of person. w. one leg = requires co. have furniture. e.g. person says "all provinces must have gtl. acct." e.g., vendors set up tables / stalls.

In transitive law: Tells implement agency how to behave to enforcement. furniture cos should have. e.g. empower city council to determine size of stalls; etc.; e.g. corruption empowers Min to set rules that require provinces submit acct regularly.

Exercise 1: identify diff as if want transitive law: who does what:

A. introduces content of sector will deal w/ later
B. whose behavior what problems? C. for expers. any add 1
C. ideas = learn form for expers.
D. whose behaviors?
E. whose behaviors?
F. who benefits, who suffers from behaviors? e.g. corruption = officials? disabled? suffer;

etc. p. workbook - logic after fill in blanks, can write smoothly
R 2. will consensus from later's now notes (word to end)
When people read reports, most understand logic. When you write it, you know the logic, but you need to tell reader...

Q: What difficulties? (Anne Rose)

Drs: Social prob =

Q: Define person? or prob like to solve

Drs: Define prob/person to whom will address law.

If don't like governor, may say don't like his 'behavior'.

[To me] Sir: When disc precision re disabled = many difficulties: subset, role/community, if = purpose, must choose? on deal w. all?

Bob: All writing complicated bill; many edits, many actors:

Relates:

In case of law existing, must disc. list:

- Social integration [attitudes of soc/disabled = handle for]
- them = part of soc. eg re ee; discr/hiring
- etc. refuse to hire; 3. support for disabled/transport's can't take part in acc.:

Ways:

Divide into areas: ed, health, transport, hsg, st. W ed: lack of schls/poses/spec' schls; schls limited,
people live far away; diff to attend,
- expand range of spec. schls, since req schls
- have no progs; eg disabled minorities later vulnerable
- can't pay fees; if can, will, can buy books, but
disabled can't, plug into exempt from schl
- fees, lacks means.

Transport: Disabled need transport; price of bike/cycles = expensive (eg 2.50 max charge)

Employment: Discr in by ees, choose normal person=
- more prod.

Housing: No regime of pets/disabled = apt/grid floor...
3 areas: (1) diminish gap bet. normal & disabled; (2) allow disabled; (3) social intgr, incl. transp, hsg, ed, health, recreation;

- Gap = economic: eq center for disabled → produce chgs to sup & norm, costs = high, tech, habits, transp disabled; maintenance of equipment = high, funds coming from war → rec to eq center = big, demand = may diminish later, but = high now

- Allowing ee: specific cases: reception, at eq for eq; normally = specific eqs, centers; eq = constr = eq.

- Social intgr: Normal hsg, ed, sports → seq, sup, aid at centers; eq = constr = eq.

- Inst inst, wheel chr, people, etc = constr = eq. in that area = very diff; eq = seq, phys & disab; can't participate; eq, seq = eq.

- Disabeds main constrain = can't participate in soc. seqs because = basic eqs, survival "human being."

1. Employer - no hire

2. Disabled - dep. on soc. sec.

3. National Institute for private sector/employment

- requires registration of disabled

9. Go agency

Rules+reg/Dept of Human Resources - Mincuque say...
"State" Social Affairs
Min rep for court social affairs - BUT NOT WEL

similar: Min = resp, BUT all civil courts = w. integrity = upheld

to Min = informal = all civil cases come w/ Min

Special: Mn's deal w. pensions / non-civ. cases = windup, p/ins.

In rural area = Min of Soc. Affairs = cts. schools / disabled


Issue of community people's role:

rural/city = eq. rural = incorp'd;想去

In rur= not here; in urb, urban community as such =

In rur= not here; whereas rural community don't know or trust

2nd = diff to district urban/rural;

Communities that reject disabled w/o, droughts, etc = rural

Equal: disabled = passive; keep firm sees it as

Common = kn. inst. & opt = rural/urban

in rural area = Chongmin govt. in urban,

receive pubs/disabled -> inst. to ast.

Reports back fromAttrs/Exercise I: Where+

want difficulties:

Disabled: Educated:-Assess behavior of employers fail to hire disabled;

2) Govt. credits - Min of Soc. Welfare + Inst.

3) Community at large

Had diff. dividing who = own?

Informal: Diff's behaviors: 1) inst. = lack of hygiene, safe place;

2) price/cheap

3) schools don't pay taxes = "informal" don't have minimum

4) police, etc.

3) with > don't encourage people with revue;

Corruption: Our gap identified: corruption = several levels; most

noticeable: 1) ed. schools/teachers, 2) police/inst., 3) pub serve -

who delay attacks 4) sexual harassment 5) embezzlement 6) inst. to go

out of Enrich sc. gov't officials suspended - BB; RCs = go out mens,
officials; TNC officials, note: diff bet. diff min: not on same level of corruption; foreign experience help to detect behavior: corrupt; eg int'l contracts; eg. Zimb. case: school books: benefic. to = corruptors & corrupteds: those who suffer = people: need to differentiate diff. kinds of int'l cos; corruption/rd co.

Bob: didn't disc secondary RQs (impl. age), but must be people who supposedly audit contracts = RQs, too; re informal sector = add'l difficulty = prevents creation of more jobs/productivity; not that govt doesn't get jobs.

Q1. Poole: After brief reply, not still undec. categories: diff/behaviors; in reality, no recog. = eq.; need further clarity.

Bob: Difficulty is apparent on surface: officials get wealthy illegally + poor in fact = abuses; disinformed people can't get to vks, etc.; To draft laws, must figure out where student behaviors, since law only address behaviors; must translate surface manifestation into behaviors which law must address - eg., in China: undrugged water: difficulty = theory, but who = resp. = need to identify (eg. factory discharging chemicals); = must imp. step in analysis: eg. TNCs - corrupt officials/research shows that failure to analyze worse what behavior?

Bob: Logic of problem-solving: can't do research on solution that doesn't exist; just can do research on what exists = central problem for policy - laws: look at diff/facts, look at causes/facts -> solutions logically address causes.

How get data re causes; (a) empiricism = look at facts, find a "golden thread" - best already home internalized from theory in head; (b) theory's task: guide you to look at categories of possible causes = what are relevant; ie. assist in identifying relevant educated guesses/hypotheses [if miss these, can't draw ill directed to behaviors]. Look for words to spak off hypothesizes/causes or behavior or face of law.

Comments: 1) tools guide analysis.
   2) if el. guesses: all you have, may want to incl. in research.
      -> better info.
Exercise 2:

- Law = incurs / to ex who is disabled, subsidy of 25% of salary of disabled person available. Re civil servants; no mention of accidents. Unclear.
- Labor law does not put any duty on dr to protect. No sanctions for avoid accidents. Maybe possible.

Foreseeable:
- Disability / local places accident = must assess extent + value. Disability compensation is eg 66% loss of capacity, not paid 66%, since assessment = unclear, not adequately inc. Many problems = not eq in police persons process followed after accident = so complex, people give up.
- Have got rt. amnt.

Foreseeable incentive = law provision not sufficient eg strippers, not selling = low incentive.
- E.g. not hired.

Mention of low level of product disabled:

- Zznal: Not always, wins on kind of ec. Must research, days on kind of job + disability. All disabled persons can = used.
- Well and the main probl = lack of transfer instr.

- Agree = more risky, e.g. disabled (over underage, who in turn centre, lives in fringe = cost / travel. E.g must not exceed what give normal wins.

Mantra: Not incl. raised @ someone used even broken = always on
- Fine, T = 10 / sec.

Alphas: Days on will of disabled; D.

Zebra: Another problem mainly linked to lack of instr. eg transport; don’t have which or ways. Works = shed because sit = special public transport. For disabled but not possible.

Foresee: Passive nature of disabled; must exam. All factors. Higher houses. Some must do provide transport. People demand that, it’s due to diff / more / publ transport = no specific serves publ transport. Tend to 2 dop. If = 2 people, I disabled, work = later; if disabled = late work = 25 sec / pollut.
therefore I disabled expect or to forgive him/why; = hide of transport + lack of self-rel. = ends.

Limita: When police transport resource
Mixture: Police = lack of knowledge of laws, whom areas, disabled exempt from fees, but vis/ton disabled or just random

Know

Exercise: Note on staff disabled = part of general once to try

Disabled = difficult; unable to get in hence less

Capacity = any of, out law and see 300 - 400 will have less

or of where than posts = mal wers with handing = disabled "obstacle -

Example: E.g. Co/300 cars, two admin serve. W, Z ps. - normal whereas,

etc. - no lift; but disabled = rec, lift, or find other way to
go up w. wheelchair

Note: Parliament = no wider, disabled person = prob/with build.

ie build = such can't gel and "decisions"

Now: Our build = 1st sch.; parliament = pass for disabled, but

not in law

Parliament build = escalator + lift, place of disabled = available
to come but 15' = prob, not well placed, not disabled

Parliament; escalator to 2nd fl., not permit access above =

exit: Exits = narrow, access/escalators = diff

Exercise: Root deburring logic of thorough: Parliament (bt) didn't meet needs.

new build = build's; exam if meet needs

Musing: On what rules process, no role for, eg, switchboard staffs

in easing law that deemed p/ds/disabled/lookers can do -

telephone or; not forced in laws now.

If can lend or resisted w. fight = any attitude

de disabled, they handles = need.
**Evolution/ Wednesday:**

- In principle it's good to follow the third expert draft 4/ 4
- but didn't understand it well, in implement agency, exp/app arrests
- many problems to identify where/exp's, old/improper laws didn't
- identify capacity to look for future info tomorrow #2: PGE w.
- disc true EEG/EEG, etc. = probes, etc. & consequences: rules need to be stated in case
- where EEG is caught in fact = escape, etc.
- suggested rewards = % of bribes, civil serv = unpunished, while imprison bribers

- Does replication: same cut done, corruption.

Information sector reps: An pt out/corruption = applicable [etc., not to]

- official = referred to "mat"/law suit: punish both; in like
- manner = twice. under contract.

- Exp realized: will = smooth, but =
- twice capacity, maybe = disc/complex issues, need to cut more;
- officially, will = smooth, could add 1 hour, reduce presentation/sug.
- who's in = try to find out why don't fix health jobs in
- 1st day, now need more power; from now, must spell out questionnaire =
- disc, but don't fill it out;

Disabled: today's will = more productive; as time goes on, level of diff =

- in need; from tomorrow = revisions, etc. disc'd/Proc: P1, exp/idential
- probes= because at some stage, = caught in disc rec. exp/capace, etc.
- faced twice capacity didn't = consequences need note taking; greatly
- appreciated. Ann's panic + summary of reports writing.

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** Thurs. Feb. 14:**

- Reps proposed to restructure agenda; drop soc. sci. research

- Who has access

- What facts

- Criteria & procedures

- Decisions

- Employers

- Disabled

- feedback?
Disabled: Zimpler. qg. MICAS = coord agencies. Social action = up to Minis/all sectors. 
Re disabled = "vulnerable": impl pm ag = Min/Health. 
Q: Red Cross.

Zimbabwe: Police Force, Govt law, Implement... not specific. 
Min = resp for policies = which?
Boavida: = No implement, ag?
Zimbabwe: We coord.

Boavida: Who = resp (Disabled)
Zimbabwe: Health, Ed, Red Cross – re MICAS coord their activs, not Implement, ag.)

Moxa: MICAS = Decree #28: ests MICAs transfer all powers to it = org, grant, clarify duties, of protecting disabled, centers, tasks, laws, control social unit/Net -> prepare by-laws, 
role of social units = it has min been able to do that.

Zimbabwe: Can accept much coord, but vs. existing rules vs. MICAs = abolished = new rules = original; say what against new rules -> abolished; 
we remove some tasks; cannot say MICAs = resp coord.

Boavida: Don’t know not new rules – but she looks at MICAS dept – to exam its performance.
Zimbabwe: Dept/Disabled/has long offices, = many entities w/ which work, grid by for others.
MICAS = coord; eq reeq organs take up task = dept for coord activs.
Boavida: No need for MCCAS = doing nothing.
Zimbabwe: Don't mandate how rules, process

Boavida: for WHQ grp have implemented eq.

Munang: MICAS doesn't know abt new rules, has powers to prep by-laws

Zimbabwe: What meaning of "prep by-laws" – rest eq to teach, tell thru schools to teach thru.

Zimbabwe: Ag for ee/disabled: Reina Training Center. MICAS finds ee for funds. Others go direct to labor

Munang: MICAS should protect vs. photos with lab. mich's intervene.

Zimbabwe: How to coord diff actors - watchdog, MICAS = proactive role -> induce people to contrib;

Sometime's = immediate sol. eg. contrib from civ. soc, Min contribs - ADEMO, PINEMO (military disabled) said specific grp, asked special status as assn; discharged must get recognition, legal/just. = give suprt -> proposals etc to Cabinet

Q: How get info/details?

Zimbabwe: Depen on int'l ags for info; WHO says Mozam = 1mn.

hand-capped; MICAS = new, linked to health Min = no systematic collection of data - eg. Munang asked

Munang: MICAS not structured/inf

Zimbabwe: New Mor,
Ruma: Census want centre on disabled, not 2-wing. Census = exact info, if MICAs didn't go village, can't run all disabled.

Marina: My view: Within concerns re social action: can MICAs solve all these problems - spying re census? What about remote areas?

Aloha: Census will provide details; within census -> nos. But = preliminary data, won't know details re completely (dept), etc.

Pondera: Census not sufficient info, depends on other insts - eg. Red Cross, others - will try to supt.; even if said strategically, if not willing to do anything - protest.

Marina: Don't know form of census - will try ours. MICAs' Q's; must go to remote areas -> find out details; must prepare detailed plan.

Aloha: How can MICAs prepare plan.

Bouma: Cautious: Follow method - can't get final col.

Zinua: Dept. Stat. thing = not structured yet, before. Before, we'd do instl data; instl govt. to carry out. Pun to expand scope of vulnerable pop re capacity; not op; can't go to grassroots.

Bouma: To get names of disabled/input = available

Zinua: 10 people/patience; 3 in centre = transfer; Stat. thing; Head = social worker; Deputy will dir. disabled Re specific Q's, request more time.

Pondera: MICAs old give other insts; concerned powers/roles eg thing/centrum level = midr M of Ed; others (eg big disabled) -> by MICAs; re ed., MICAs old pay special attn to M/1 which deals lv. lab/ee; -> Sensitized awareness re. MICAs receive info on all sectors/authority + civil sec. -> regulate, by laws.