Workshop on a participatory process for transforming policy into law, May 24-28, 1993

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**Primary Disc. of implementation**

Women's unique problems:

- Can't only buy credit.
- No law requiring ed.; women: illiterate; mig. lab = impose double burden; local rules excl. women from decs. - mkts; no laws protected women farm lab; no law to prevent dism. (in the one drafted); to have women opportunity & capacity: women in sit.: like to get out of, but can't; eq. husband beats, but can't move out. can't survive; may use alcohol or prostit. in est. shacks/wire modern sector, etc.

Communication: bill 3 consider, but no incl. of norm in disc. just questionnaire, no implement; proposed; only knew what husband, local author tell them.

Interest: need access to funds; want to sq. sel., farm; get out of bad note; access to skills, mkts; because kep on hub.; can't do what want/ints of pop. Process not involved in dec. mkts/fam/local auth.

**Through: women stay here/farm; child inferior / trad law -> reinforced by mig. lab. sys./cell phone, etc.

**Employed**

- Rules: could ed. some mit. laws restricted big/foods/urban areas.
- Equal comp. = mig. eq. lab. laws, barter.
- Many areas don't have schools, mkts = reinforce local eq.; plus laws.

- Capacity: lack back/eq.: opportunity/jobs = hire by replacement of jobs by machs; don't have skills, inputs, mkts; they themselves projects consid. ind.; high level skills which exceed don't have; few ag. prop/their skills.

Communication: authoritarian, enforcement via police power.

- Patterns: don't take/ access, to increasing dept. family; some want to return to fams; teens find family, elite may refuse; need not to farm; quality of life/round areas respect mit.

Process: Excluded from pop.

- Ideology: Apathy/paralysis; imposes lack of self-conf. -> undermines efforts to unng.
Week 2

Notes: Aim to do job. St. shd do, but is n't g. Some rules: St. permits them to do most things; fund some (eg PBR = 1% of its funds); bookshelves = actual laws but them.

Opponents? Find blacks' attitudes here: may not have qualified personnel, adequate resources, & capacity. Recommend political option for city.

Process: NPS try to involve people; accountability.

Report Back/Progress

Notes: Current = Wil. Involve expl. Entaility/uncertainties

Issues: Existing rules don't protect farm families; lab rats, labs can't apply to farm

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Communications: Realized cart flaws = rule of law. Permiss is to owners if not others.

Design: 1. Repeat: why process: expl. how will take place. (A) Test an issue, but didn't do details. Explode = prolonged disc. to see if there's a better way. (I) Can involve people in process. (B) Success, how people will do it. (C) Influence process; policy of public. Need to think big picture. (D) Can use people in process. (E) Can use community. (F) Can use people in process. (G) Can use community.
Group #2: Exam ed: in situ, rural pop, linked: NGOs
- Legal order ed: create bill, cheap way of tackling, resource, ed not compulsory
- Yes: pace; rate of teachers = ed/comm, etc., not capable of getting (salary) Af. needs
- Communication: Auth, ops: teachers & ask for what to do

Recs:
Re NGOs:
- Teaching: study of NGOs = need to exam hist; Selby: no time
- GOs: need
- Some NGOs are doing much, not all, yet spotty, prj.
- Land: Some NGOs incl. others: some create posters, disc'd govt. gives $, but not have say in done.
- David: NGOs accountable to people, but = govt stmt, but in reality, are not, = accountable to donors, not to govt. 
- GOs: NGOs not got to happen - if give $, will info pol.
- Future: good idea: NGOs = for future, shd = accountable & do give money.
- Johnnie: through: have NGOs/communities: needs = get Govt. some sources - Ed. NGOs do some/active info, some mass, more likely to prep higher inc. govts.
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Thea/land: Govt. doesn't cop't what doesn't get cons'd info.
- How many seeing, etc. NGOs = 2,000 or more - matter of Sup. Ct.

Cup #3: Finance: 2 roles occurps:

Rural pop in general = Govt. + Ags.
- Govt. agencies = DBSA, Land, B2, S PBC;
- Rules: Regents = rural only, focus Infect, Area = explicitly or implicitly; decent.
- DBSA = need not explicit: reject prj.
- Opportunities: Some backed (B2) rural dwell; staff dwell = inadequate: sit'd in
- DCs (IB, DBSA, mid and Rand) == won't easily service props; infil: land; we won't dwell; strategy: excep. escom, don't eat rural commune where wks.
- Comm: At quiet ags, how communicate to field, little is some info won't reach them; info. much to be desired.
- Infrastr.: bulky in Govt. ags, haven't much int/pop, adv present, not ready to
- Pretty/best community

Precis: Eval: prj/folke by time, keep NGOs 'on book' = slow; selection = excl.
people, no accountability, secrecy, ideology = historically = patronising, so racist
- No affirmative action, no fenn/best communities; std goals not implemented;
- Is lack = main, misinformed; develop: cors, homelands, elite soc, etc., with rich/maths = sep.
- From communities, haven't gotten funds = poor

Tentative prop/solution:
- Rethink: Govt. + drum down, info, transparency, really accountable
- bigger tech for bulk novel dwell; affirmative action
Rural poor = 2nd role occupants wearing different hats = how diff. customers.

Examine their needs:
- Basic needs
- Constraints = very little, but also very little time or effort.

Opportunities:
- Constrained by lack of collateral, profitability, time, effort.
- Costs too high, income too low.
- Title can't borrow.
- Credit too high.
- Loans too high, collateral too low.
- High interest, no subprime = can't afford.

Communication:
- Hard to reach, rural poor.
- Secrecy & opacity.
- Interest.

Provision:
- Too bureaucratic.
- Complex processes.

Ideology:
- "in rural poor = exploit.
- Low capital, lack of spirit.
- They don't need credit.

Solution:
- Eliminate constraining laws.
- Provide free info.
- Lower interest rates.
- Property rights.

Discussion:
- Credit needs = very high.
- Guilt trip = guilt.

Solutions:
- Less scale, more = better.
- Research the poor.
- Provide a buffer.
- More open.
- Credit.
- More transparency.
- Real access.
- Real loans.
- Real credit.

Notes:
- No explicit rule.

Errors:
- DBSA = based on some factor.
- Structure.

Changes:
- Access to credit = very high.
- More open.
- Credit.
- More transparency.
- Real access.
- Real loans.