Workshop on a participatory process for transforming policy into law, May 24-28, 1993

Seidman, Robert

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Boston University
Participatory research = learn from people
Be fair to India: learn from people: PRA: help people to develop own agenda: don't come in w/ own solutions, e.g., in India, geographers say they can't grow rice - but in fact people have grown rice: Avoid "rural tourism".

[=note: PRA as "Participatory Rapid Analysis"] std w/ mapping, watershed maps of people = more detailed than maps experts make, involving people = no resource, e.g., social map // resources = data re community structure, more detailed land tenure, gender status, wealth distribution, because people do it themselves, they own it = empowering.

Seasonal chart - ask how people divide up years: take file of beans (can use fig chart) = distress over monsoon rainfall, realistic analysis/farmers' needs: how rain permeates soils; also show work, credit, outputs/months = ways of getting to think. Turn needs = 'inclusivity'; if ask civics organs what won't usually = more wealthy; but if ask poorer people = get their attitudes/services; after did my thing = reports back to people. Call it "authentic" (not methods).

Theolane: "Total power" = involved w/ community = we w/ people in their lives while "extract info" = participant researcher = visit gripe, but sticks to own agenda; I did research in 1987 on Highland Water Proj / Lesoto: lived in Balesh - dam in Lesoto Highlands = found by IDRB, PUSA, et al.; immersed myself to chief, told him got proj; keeping notes of chiefs + people/village; sensitive issue = Water Proj, since didn't know where I came from; helping w/harvesting, plowing = get info. Trying to apply Rock's method: disc'd people = exiled/deaths/mag/dam; emotionally involved = tried to avoid; when poor people can't had to avoid criticizing them. = no communication except top-down; govt. officials, helicopters, asked chief to come live. People: asked went to village instead came; dozens of land
Problems gave ridiculous figures — eg $1000 yield, 3 bags of maize/yr/life; chief stopped people who tried to get "off the map" or raise issues; shared among UN = sketchy, people not report; Lesotho SPA Govt decided comp. delayed comp/crop = aid = relief = imposed own id = ignored peoples' needs; since water = misuse + who can't farm = As panè observer, got arrested (after 3 mos) by Lesotho govt = loss of conf., by people = everyone saw it, police wouldn't expl. Why arrested, when returned had to ask chief to call people together took a long time to regain confidence.

Note: 0 This kind of research as broad/eq. but structure into process of curiosity at legislation — structured into law-making open hearing, notification, accountability. 2. one of problems = local needs = conflict w/ nat'l needs, need analysis at local & nat'l levels; be must consider conflict into eq if conflict form who's we cond., form our us major say must close down.

Bob: Distinct bet "adjudicative facts" and "legislative facts" in cases, deal w/ indivs., but in eq., must deal w/ aggregate data.

Barry: Must train civil servants in true methods; eq. conflict bet local people + environmentalists.

Bob: Filing in III: Proposals for solutions: start making act. solutions, before do all research, since it suggests new things you need to get; write draft because calls off to info you need — but remember = draft, subject to chgs.

Given your expl. hypothesis, what proposed (tentative) solutions — poss. acts — think of history of "solutions" — eg re farm laborers (from survey, to masters', servants' act, to new farm lab in leg./lab) — learn from experience of way failed.

Comparative law = possible sources of ideas; since almost all cases before dealt w/ same. Smaller title: literature — see eq eq extenson.
mon articles. Our ideas = set of poss. sols. to consider. Never will you follow one completely, but several. Ask: Pishmaish, how many causes & conditions: eg. like, Af. farms = low int. & success, can't do much in short run (=normative stmt: given int. & resources, can't do much). Always say, at outset: do we have enuf resources? (given priorities) Money = never a cond'n, always a cause. Frequently, explanation seems to say cause of difficulty = absence of proposed sol (=disguised ends). Be sure cause = inherent in sit. + not absence of preferred solution. Try Ruesch's agenda to see how proposal addresses expls suggested — eq communicate, reform labor. Farmers must publish in local law, for writers the law.

Transitive vs. intransitive laws: Almost every implementor agency makes rules, regulations — eg. Min. of Ag. = est'd by law makers, but also its rules addressed to specific issue; law must tell Min. What criteria, procedures to pursue — poss of experience — basis of chld. reg. New dual: laws = transitive — est. agencies going in dir. to help gen' pop. give it resources, and prescribe procedures that will provide outputs desired: eg., Min. of Ag. est. Ext. Service for sm. Af. farms: prescribe how Min. proceeds: eg, hold hearings, see reg. all rules accompanied by memos of law expl. Why: all = pub'd 6 weeks before enforced, in all local langs. -> maximize inputs; require representative sampling thru practive research. (Not all law is like that. But note that legislative process = cont'd process of participatory problem solving). Pole of old vs. new agencies: If est new ag (DBSA) -> avoid all things wrong w it, incl. old procedures & personnel, but it's more expensive. So est. new ones — Johnny also press of legislative.
maybe shd replace, but costs a great deal.
Barry: isn't it a Q of how 

Beg: In mble-bkle over wth civil serv; many = impossible, but
many = honest, tried to wk wth new govt. (but 6 bound by
old procedures)

ProActive - us react or: think of rules that require govt
action only on complaint (eg co-wrks) = reactive; get
people often don't complain - eg Tarmace: factory pressured
Wtr/wsh = cure, but - we lose: evnts re form lab,
can't see an indivs = need pro-active agency;

"Functions" = various ways agency can change behavior of RO:
"rewards" = difficult to give since - way expensive if everyone
obeys, nor does punishment work (can't overcome incapacity)
round about measures that address all Proc 1 & 2 factors
Educative means / ideology

Finally: How much proposed sol: "cost" - not just for
costs to govt; must incl. these costs, but must consider
other items = non-govt costs & benefits: on particular packages
addressed plus gender, poor, ethnic minorities, environnent
"human res" freedom from want, oppositions pts to fair
hearing ?

Group #2. 3. 4. HDF Org = Human Development +
Finance Org - envisaged wth dual'd, fund by
gov’t = large NGO = with emph on rural
needs = fairly adult ed not so successful since
= lit pyre
3) Zone: using existing res/skoshes
8th course:
Skeels: Need lit too
Jaunies: lit cl's deal w issues
Stevens: excep shows lit cl's/issues = more effective
Consider incorporating adult education into the curriculum

Self: How do we pay for it?

Issues: Establish a new Department of Ext Ed - There's an existing adult ed program, but it's overloaded, lacks necessary skills, and budget is better. Train new personnel in units to seed. This week, look at tech parts, back-laying mechanics, etc.; people are responsible for it. For farming, use existing ag skills (how to cut for white farmers). Don't know how they work. Teach new inputs, skills.

Local: Agree with UWC adult ed course. Discussed 70% illiterate, some illiterate in writing, but Dept. of Ed = 1kg on formal ed. In teaching, night school money. No understanding. Ext Ed Dept. UWC has Adult Ed Dept. Teachers in that Dept. - diff people are co-op on diff skills denied in past; can't keep people in schools without paying them.

Same: Strong lit programs fail (except Cuba, etc). In SA, small NGOs = better success rate = enable them to do it on contract. Go on to do further work, open to work nos, more resource.

Self: Experience of other cities: eq. Cuba = eradicated illit/1999. Do we need monetary incentives; create farmers' lists and success = govt. resources; recognize changes in prob. chg.

Sure: To add to Go + I'm from Cuba (not copy); if have seen, who = accountable. No people to field what they are doing. Manila Tech College: got luck's scars. Steps: low cost, many went to friends; stay in wk or odd jobs. We pay, only credit. If extended to need adults, why in garages? But = accountability.

Mendoza: Many ins'ts, ex'p. Info. Give frng 3-4 weeks. But - is this = can train a personized = profit in kg, don't
Teach real skills;

Jannie: Need assessment of existing insts: What can be used, what can't; How bold into law

Makoshi: How do insts survive; simply talk

Jannie: Where does resp of agency end? Does it just improve skills? or does it ensure people successful?

Loudi: Bags that teach & in them, we don't use, need to follow with line to take them forward.

Makoshi: Diff. dept's / Insts = others take on practical work, report back on progress; local people → comm. to enable progress → send to dept

Loudi: Line to open

Jannie: Maybe go into comparative research.

Makoshi: Berkel Insts promise after inq. cash, jobs to sit in (but don't do it)

Selby: NGOs express might help; eg Tanz. trng prof. → skills / Games = producing, selling →

Jannie: Role of NGOs: should they be eval'd / potential along w. other insts? Or separate resource?

(2) Re org. dept.; dev. of dept; bureaucracies to hold in communities, check & loans.

Zanie: Bold in cluece; top staff = elected

Jannie: "Nothing about us without us"

How bold structure bottom-up panic.

Loudi: Eg: in many communities, trustees mic dens/mayo.

Zanie: Difficulty of getting elected officials into agencies: old into inst's = code of conduct enforced by enforcement = apply code of conduct.
Selby: Talking abt est. inst., involve community - how.
Jannie: Deal w/ follow-up? Does that -> prep for mkty sector?
Neva: What Selby's saying, if deal only w/microcent but look towards tech-adv'd ents.
Makoshe: Looking at uned people even empowering them w/skills. But in sep dept. from mkty.
Selby: Neva under my point, disucy comm
Jannie = Makoshe = paternalistic
Neva: Modules/urban-type thing
Zane: HUDF -> fed feed into that = module system
old xp/eq tech -> ensure
Neva: Ink into formal st. ed syst -> move up.
Selby: Fin cell provide smt focus

Selby: Northern TV Devl Forum: Exec = NGOs from relevant bns/stms, est'd local devl forms, profile hr/confidence. eg/ drought. Demanded DBSA to give $ to Form to disburse to DBSA.
Nat' Devl. Forum: not w/ Grs, in all areas.
In Ciskei: run by govt; - not successful. -
Selby:Sep. Fin. just must - devl'll appropriate see how this agency relates to it.
Jannie: Task force aglry
- gen'l sense = address imbalance in ed + skills.
- broaden to empower rural pop. to obtain more productive ee ops + rising incomes.
- Shd we incl. spec. focus on women, or
Jannie: bid it in at every level
Selby: Don't follow...-
Siswe: Shd we give spec. emph. wom.-
Selby: Affect both -- incl. issue in memo shld a fous law only on women.
Jannie: mentor-ship. Shd we state in bill how that fits into garden leg prg?
Siswe: shd we incl. finance?
Selby: maybe have advisors/consultants/each dept, & of ed rels w/ ed insts.

Overall administration

Depths:
1. Ed.: lit, skills, conf. bldg, finance
2. Cooperation w. universities, NGOs, 2nd school-based
   including registration of acceptable
3. Research: fields, equipment, skills training/ST context
   resp for financing approb, inst. NGOs, pub. prb.
4. Follow-up: helping individual fams, ents get est'd.
   links w. insts, & support of income & credit, where people want to facilitate orgs of corps
   -- work w/ local gaps
5. Finance: have own revolving credit fund & links w/ other
   insts (DBSA, SBC, etc)

Overall monitoring dept. to ensure all dept. use participation
approach d inputs of communities, politics, media, eval.
must report all decision/reqs to relevant communities & to
parliament w/ special emph. on involving women, poorest, environment.
Report Back: PM

Group II: Transitive - since voter can detail all ideas in law

Farm Wives' Prot'n Act

Statement of Fact/legislative purpose = guidelines for agency

to protect farm laborers (less characteristically) + prohibitions -

eg no job layoffs; est clear law will begin so

farmers won't evict wives before going into effect

Re communication: Copy of law to each farm - openly

displayed + access to all suspected, of layoffs, in

negotiations; health & safety/local auth. (see

ANC draft) but sketch out enforcement = admin.

process

Proactive: Core of inspectors to visit farms/schedule

provide penalties/infringement; appeal to ct, but

not de novo. Where elect reps in presence

of inspector who visit 2 x yr randomly

Police inspectors: top down ways via ambassadors;

bottom = farm laborers, w-supervisors visit

farms + farm workers + farm owners Cld use 'hotline'

to them

Interest: Competing int.; bet farm wins, owners Cld

have range of provisions/variation; fines, still, communed

Contracts in all wk places w/mcap, where

where don't own. MofP -> procedures to put

weight of st /const of owners. Min. of

Hsg. est min hsg stds, min wgs, pd req, 5

payment in kind % def. grants hsg meet min-

stds; wins shg/ownership might of wgs,

est wks councils/shr of cost. Provide wks w

mkt garden/subt crops, etc to livestock = pt, of

etc. negot. 2nd pol/Min = implanted diff.

Finance: Cost of inspections = (payroll tax = cde P.700/yr
Ch: Sexual harassment by farmers + owners → illegal
Bob: Slyly after Carey/Zub/Chen, ch'd customary at law to incl. everyone (incl. wives), wh. farmer → accused/adultery held in football stadium; add'd criminal penalties for serious crime → loss of farms (sexual harassment, murder, etc.)
Disa: Selby: What act (ind) taken from people/70s-80s of farms of form where = imprvd, but what act ownership.
Mego: Under heading, show trim+ of form wheres did disc profit nag.
Bob: Add another issue of form where need add '1 leg-
ue so many pubs... tempted to try to incl. all win one bill → incl. d all issues in one bill → got exp = changes of no bill: try to reduce bill to specific issue
Johnny: Does one write one memo, stg that might come up w. other bills?
Bob: An inroad, expl. how bill file into web of leg. but then 'justify this bill = ee farm owners, w/ in that act of bills
Lunde: Nobody taking notes... kept it (how kept = written)
Worse process of drafting/memoing vs. → take act → infuse ele of affirmative action, or just critique existing
Bob: Affirmative action, like equity effic... bit into insist we talk abt... just hang on 'like Kansas decoration' here in Senate, Welfare Councils, etc., ownership → next bill (??) = transition process (note some of big farmers = info)
Breakline: Must you have affirmative action when have just laws?
Bob: Law always fines some, disfavor others – Minakoshi: When hub moves to fam., dies, fam. > expelled. Is that in law?
Thad: Add 'in shd incl. (contract/farm...
Our: If hire w/ or ch = sep. contract

Thawale: Shd incl purcrete her if man dies every

Wife/sep. contract's benefit thinks of hsg as his,

Law: 2 Indian (D) form: Fatimah wife, mother wife too, but wldnt

let her go back to sch; (3) when father died, evicted fam.

Fam: Relative staying fetus: when → father died, wanted to go
to sch; (4) evicted fam; ans: shd give wth fam total

ondep/land, hq

Selby: What happens to relatives? CoA AN org fam when →

ptrl with fam owners → AN/B = rejected ptrl. how

enforced?

Sinee: Reoc of fammers v. where, but some own $'

Land & Bld, must repay, → lever.

Group #2: What kind of bill rural poor access to sks, mktg, etc.

→ extnsn ed = designted → new Dp of Ext & Ed (existing

Ed Dept = in/dep); NGOS = some do for money UWC is training

adult ed where; since 80% of pop = ill, need to meet their needs

Dept must link with others intsr/rel: train, follow up & finance

2 structurerd = empower rural poors / prod sks, esp. kmn & peer-

devolop blk by blk, gov't structure, etc, reg. reps - monitor


Community gaps in sks, feedback, training - eval, exist

wths NGOS; potential contribs;

2. Resarch

3. Follow up

4. Finance

5. Monitorin/g accountable / person

Bldr: Proposals for solutions - Memo of laws stops at

proposed solution. But bill shd include proposals

for evaluation: "sunset" clause, annual report;

GAP

Survey: Put all 5 aspects together = existing old
exists -> consider cost benefits of existing ones, exists now; & ERD = Fed for Research & Develop? & which ones join?  
Education -> integrated in overall sys. eg for farm workers

Manga: existing inst. nec to conduct res / bro to yr -> analysis of existing inst./effectiveness & whether -> used or chg'd; don't propose set up altogether new ones, but how we use them, eg Fin Dept., BCD, DEJPZ, how we use them or spend else needed.

Some don't deserve deep res, = fill of corruption eg Bangwanci: res. inst. = shrive/aid, etc.  
Mnashishi: Look at exist proj & not add to or whether chg -> needed; de farm work: people/pupil, area = deep in many proj (female, selling, etc.) provide skills

In E.Tvl = many famous Mozambique farm workers - include them.

Johnny: yes, want to bold Su Af unity, we have SA people in Namibia well, ++

Barry: Everyone in SA = SA/African

Have which SA & Moz together, don't know etc.

Q of refugees -> special prob -> "illegal", govt all day, resposta for them.

Londi: Atty Gen now lost job because hired illegal aliens -

Bruce: reason: farmers aliens = "illegal" -> disempower -> solve 2 ways: by careful immig' but if give = its. Then no benefit to them.